MACRO TEACHING

RCEM Approach .

Herbertian Approach.

Blooms Approach.

RCEM APPROACH

- R C E M: Regional center of education in Mysore.

  Include three steps.

  1.Input.

  2.Process.

  3.Output.

  Also called as three step approach.

Input

i) Teaching Points:-

      - Content Analysis.

      - Sequential Arrangement.

      - Statement.

ii) Objective of the lesson

      - Appreciation.

      - Understanding of the lesson.

Input

iii) Expected Behavioral Objectives (E.B.O.)

- Knowledge.

- Understanding.

- Application.

- Creativity.

iv) Teaching Aids:-

- General Aids.

- Specific Aids.

Process

i) Motivation.

ii) Announcement of the topic.

iii) Presentation.

Presentation

Content	Pupil Teacher Activity	Pupil Activity	Black Board Summary

iv) Generalisation (scientific & universal truth)

- Application or Closure
    - Languages.
    - Biology.

Output

i) **<u>Real Learning Outcome</u>** :
- ❖ RLO = EBO .
- ❖ Fill in the blanks, True/False, Match the following.

ii) **<u>Homework</u>** :- Aim to develop creativity among the students.
- ❖ Evaluation.
- ❖ Synthesis.
- ❖ Analysis.
- ❖ Application.
- ❖ Comprehension.
- ❖ Knowledge.
- ❖ Understanding.
- ❖ Remembering.